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| **Less emphasis on:** | **More emphasis on:** |
|  | **Standards for Mathematical Practice**   * + - Describe mathematical “habits of mind”     - Standards for mathematical proficiency: reasoning, problem solving, modeling, decision making, and engagement     - Connect with content standards in each grade |
| **Numbers & Operations**   * Use concrete objects, drawings, diagrams or models to show the concept of a fraction as part of a whole * Estimate before solving | **Numbers & Operations**   * Count to 120 starting at any number * Read and write numerals to 120 * Solve addition and subtraction word problems * Fact fluency with addition and subtraction within 20. * Understand and apply properties of operations to addition and subtraction (commutative, associative) |
| **Measurement**   * Compare weight and capacity of objects | **Measurement**   * Indirectly measure and compare lengths. |
| **Geometry**   * Identify and draw lines of symmetry | **Geometry**   * Decompose shapes into equal parts (halves, quarters) * Compose 2- and 3-dimensional composite shapes |
| **Algebraic Concepts**   * Number and geometric patterns * Use a rule to find a missing addend or symbol to make a number sentence true, with adult assistance. * Use concrete objects, symbols and numbers to represent mathematical situations. | **Algebraic Concepts**   * Determine if addition and subtraction equations are true or false |
| **Data Analysis & Probability**   * Gather data, draw conclusions and identify patterns based on data displayed in a graph. * Probability, predictions and outcomes * List or graph the possible results of an experiment | **Data Analysis & Probability** |